

LLU University-wide Student Learning Outcomes (SLOs) and Performance Indicators

Outcome 1: Students understand and apply the University philosophy of wholeness into their personal and professional lives.

1. Demonstrate knowledge of LLU's philosophy of wholeness. **(indirect¹)**
2. Plan a strategy for wholeness, including implementation of your wholeness strategies. **(direct²)**

Outcome 2: Students understand the importance of integrating LLU's Christ-centered values in their personal and professional lives.

1. Identify the Christ-centered values identified by LLU. **(indirect)**
2. Explain/describe how to incorporate LLU's Christ-centered values. **(indirect)**
3. Explain the purpose for the values embedded in their profession. **(indirect)**

Outcome 3: Students demonstrate critical thinking.

1. Accurately interprets (analyzes and evaluates) information. **(direct)**
2. Objectively justifies conclusions and assimilates content into honest and thorough presentation of findings. **(direct)**

Outcome 4: Students develop a commitment to discovery and life-long learning.

1. Demonstrate an awareness of opportunities for learning after graduation appropriate to their professional and personal lives. **(indirect)**

Outcome 5: Students demonstrate effective communication skills in English³.

1. Demonstrate effective oral communication skills. **(direct)**
2. Demonstrate effective written communication skills. **(direct)**

Outcome 6: Students demonstrate effective use of technology appropriate to the discipline.

1. Meet the technological expectations for the degree level and discipline. **(direct)**

Outcome 7: Students understand the importance of embracing and serving a diverse world.

1. Demonstrate a sensitivity and awareness of all aspects of human diversity. **(direct)**
2. Analyze cross-cultural beliefs and values. **(indirect)**

Outcome 8: Students demonstrate the importance of collaborating with others within and across disciplines.

1. Engage in a cross-discipline project. **(direct)**

¹ Indirect measures are those that ascertain the opinion or self-report of the extent or value of learning experiences.
– Gloria Rogers

² Direct measures provide for the direct examination or observation of student knowledge or skills against measurable learning objectives. – Gloria Rogers

³ Excluding WASC-approved distant campus programs who will be assessed in the language of instruction.