

LOMA LINDA UNIVERSITY  
 DEPARTMENT OF SOCIAL WORK  
 SOWK 656 Religion and Spirituality in Direct Practice  
 Summer Quarter 2006

Section:	Instructor:	Phone:	Units:	Lecture:
1	William Loveless, EdD, MFCC	(909) 558-7556 wloveless@llu.edu	2	Monday, 4:00-8:50pm, August 7-28, 2006

**TEXTBOOKS**

Cnaan, R.A., Wineburg, R.J., & Boddie, S.C. (1999). The newer deal, social work and religion in partnership. New York: Columbia University Press.

Foster, R.J. (1988). Celebration of discipline. San Francisco, CA: Harper & Row.

**COURSE CONTEXT AND DESCRIPTION**

*Religion and Spirituality in Direct Practice (SOWK 656)* is one of the complimentary elective courses providing students with exposure to advanced practice in behavioral health through examination of concerns and issues of specific problem areas. As such, *Religion and Spirituality in Direct Practice (SOWK 656)* acquaints students with predominant theories regarding religion and spirituality from the “person-in-the-situation” perspective. Theoretical orientations include psychodynamic, philosophical, and sociocultural. The implications of these theories are examined in terms of their impact on social work practice.

**COURSE GOAL**

To acquaint students with predominant theories regarding religion and spirituality from the person-in-situation perspective.

**COURSE OBJECTIVES**

- ' To identify and compare a general analysis of religion, its functions and dysfunctions from three major philosophical viewpoints;
- ' To clarify the importance of understanding religious diversity and interreligious relations, particularly regarding client populations; and
- ' To analyze the importance of a spirituality assessment in practice with various special populations

**STUDENT EDUCATIONAL OUTCOMES**

- ' Students will demonstrate in writing and in course participation knowledge of the three major theoretical frameworks associated with religion and spirituality in direct practice;
- ' Students will demonstrate in writing and in course participation the ability to develop a personal awareness of the role one’s own religion/spirituality plays in their practice approach;
- ' Students will demonstrate in writing and in course participation the ability to develop sensitivity to the impact of spirituality in the lives of clients; and
- ' Students will demonstrate in writing and in course participation the ability to evaluate the impact spirituality and religion has on social work practice in the late-twentieth century.

## COGNITIVE AND AFFECTIVE LEARNING EXPERIENCES

Teaching methods for this course will include a combination of lecture, discussion, break out session, group reports and independent student research.

## COURSE ASSIGNMENTS

- ' Complete a three-generation genogram with emphasis on spiritual concern and practice in the family (3 type-written pages).
- ' Complete a three-generation gendergram with emphasis on spiritual issues by gender (3-type written pages).
- ' How to pass the course: attend class, sit in front, ask questions, and submit assignments on time.

*Required Readings:* Course readings designated as required provide the major content for lectures, discussions, examinations and quizzes. *Required readings are located in either the course textbooks or the course supplement.*

*Attendance Policy:* Professional graduate education assumes that students attend all scheduled class sessions. Classes begin at 10 minutes after the hour unless otherwise arranged. Students are required to be in the classroom and seated by that time. Instructors have the right to refuse entry or reentry to any students who are tardy or who take frequent and/or extended breaks from class. Early departures from classes are also not acceptable. Tardiness, frequent and/or extended breaks, and early departures are all recorded as absences. All absences are factored into the course grade and may be substantial enough to effect the final course grade; including assignment of an unsatisfactory or failing grade. Absences due to personal emergencies, jury duty, or work responsibilities will be excused only if appropriate documentation is provided. Students should give special attention to arranging for child care and making voluntary personal appointments at times that do not conflict with their responsibilities regarding class attendance.

*Final Examination:* There will be one final examination over the content of the textbooks and lecture material.

## GRADING

The final grade will be computed by combining the points on the class assignments with the points on the final exam into a student friendly curve. Late assignments will be deducted 10% of the points possible.

## ACADEMIC POLICIES AND STANDARDS FOR PERFORMANCE

All students receive copies of the MSW Program Student Handbook and the Loma Linda University Student Handbook upon admission to the University and program. Students are held responsible for becoming familiar with the policies contained in these documents. Specifically, students need to know and understand the academic policies that guide their classroom and practicum experiences. These include but are not limited to policies for assignment standards, late assignments, attendance, identification of codes for course assignments, and academic dishonesty. Students should address any questions they may have regarding these policies to the Department's Academic Standards Committee.

**SOWK 656 Religion and Spirituality in Direct Practice  
COURSE SCHEDULE**

**WEEK ONE**            **8/7/06**

LECTURE TOPICS:

- I.        Introduction to course
- II.      Religion, religiosity and spirituality
- III.     Myer-Briggs finding and following your spiritual path

READING ASSIGNMENTS (*REQUIRED*):

Cnaan, R.A., Wineburg, R.J., & Boddie, S.C. (1999). The newer deal, social work and religion in partnership. New York: Columbia University Press.

- Chapter 1    The challenge of devolution and the promise of religious-based social services: an introduction, pp 1-24.
- Chapter 2    What do we mean by “religious-based social services”?, pp. 25-46.
- Chapter 3    Religious-based social services in social work literature and education, pp 47-68.
- Chapter 4    Reasons for the rift between social work and religious-based social services, pp. 69-90.

Foster, R.J. (1988). Celebration of Discipline. New York: Harper & Row.

- Chapter 1    The spiritual disciplines: Door to liberation, pp 1-12.
- Chapter 2    Meditation, pp. 15-32.
- Chapter 3    Prayer, pp 33-46.

**WEEK TWO**            **8/14/06**

LECTURE TOPICS:

- I.        Use of imagination
- II.      Critical thinking inventory
- IV.     **Genogram Due**

READINGS/ASSIGNMENTS (*REQUIRED*):

Cnaan, R.A., Wineburg, R.J., & Boddie, S.C. (1999). The newer deal, social work and religion in partnership. New York: Columbia University Press.

- Chapter 5    Theological teaching and emphasis on helping the needy, pp. 91-111.
- Chapter 6    Religious roots of America’s social services system, pp. 112-132.
- Chapter 7    Religion and the quality of life of individuals, pp. 133-157.

Foster, R.J. (1988). Celebration of Discipline. New York: Harper & Row.

- Chapter 4    Fasting, pp. 47-61.
- Chapter 5    Study, pp. 62-76.

## WEEK THREE 8/21/06

### LECTURE TOPICS:

- I. Energy psychology and the management of stress
- II. **Gendergram due**

### READINGS/ASSIGNMENTS (*REQUIRED*):

Cnaan, R.A., Wineburg, R.J., & Boddie, S.C. (1999). The newer deal, social work and religion in partnership. New York: Columbia University Press.

- Chapter 8 Religion and social services provision at the end of the twentieth century, pp. 157-184.
- Chapter 9 Empowerment and organized religion, pp. 185-211.
- Chapter 10 Religious-based social services provision: Findings from local studies—Greensboro, pp 212-228.
- Chapter 11 Religious-based social services provision: findings from local studies—Philadelphia, pp. 229-278.

Foster, R. J. (1988). Celebration of Discipline. New York: Harper & Row.

- Chapter 6 Simplicity, pp. 79-95
- Chapter 7 Solitude, pp. 96-109

## WEEK FOUR 8/28/06

### LECTURE TOPICS:

- I. Appreciative inquiry
- II. Valuing theory
- III. **Final Examination**

### READINGS/ASSIGNMENTS (*REQUIRED*):

Cnaan, R.A., Wineburg, R.J., & Boddie, S.C. (1999). The newer deal, social work and religion in partnership. New York: Columbia University Press.

- Chapter 12 Political and societal trends in social services provisions, pp. 279-298.
- Chapter 13 Toward a limited partnership for a newer deal, pp. 299-314.

Foster, R. J. (1988). Celebration of Discipline. New York: Harper & Row.

- Chapter 8 Submission, pp 110-125
- Chapter 9 Service, pp 126-140
- Chapter 10 Confession, pp. 143-157

**SOWK 656 Religion and Spirituality in Direct Practice**  
**REFERENCE LIST AND SUGGESTED READINGS**

- Amato-von, H.K. & Clark, J. (1994). Should social work address religious issues? Journal of Social Work Education, 30 (1), 7-17.
- Bender, D.L. & Bruno, L. (Eds.). (1989). Religion in America-opposing viewpoints. San Diego, CA: Greenhaven Press.
- Canda, E.R. (1988). Conceptualizing spirituality for social work: Insights from diverse perspectives. Social Thought, 13 (1), 30-46.
- Canda, E.R. & Phaobtong, T. (1992). Buddhism as a support system for Southeast Asian refugees. Social Work, 37 (1), 61-67.
- Canda, E.R. (1988). Spirituality, religious diversity, and social work practice. Social Casework, 69 (4), 238-247.
- Card, C. (1991). Feminist ethics. Kansas City, MO: University Press of Kansas.
- Cowley, A. & Derezotes, D. (1994). Transpersonal psychology and social work education. Journal of Social Work Education, 30 (1), 32-39.
- Cowley, A.D.S. (1993). Transpersonal social work: A theory for the 90's. Social Work, 3 (5), 522-534.
- Garland, D.S. (1992). Church social work: Helping the whole person in the context of the church. St. Davids, PA: North American Association of Christians in Social Work.
- Garland, D.S. (1992). Church agencies: Caring for children and families in crises. Washington, DC: Child Welfare League of America.
- Hammond, P.E. & Warner, K. (1993). Religion in the nineties. Newbury Park, CA: Sage Periodical Press.
- Joseph, M.V. (1988). Religion and social work practice. Social Casework, 28 (2), 193-203.
- Loewenberg, F. (1988). Religion and social work practice in contemporary American society. New York: Columbia University Press.
- Ohati, D.F. (1991). Christianity and the social crisis.
- Paris, P.J. (1985). The social teaching of Black churches. Philadelphia: Fortress Press.
- Randour, M. (1993). Exploring sacred landscapes. New York: Columbia University Press.
- Reid, P.N. & Pople, P. (1992). The moral purposes of social work. Chicago: Nelson-Hall Publishers.
- Roof, W.C. (1985). Religion in the nineties. Newbury Park, CA: Sage Periodicals Press.
- Sermabeikian, P. (1994). Our clients, ourselves: The spiritual perspective and social work practice. Social Work, 39 (2), 179-183.
- Soifer, S. (1991). Infusing content on Jews and the problem of anti-Semitism into social work curricula. Journal of Social Work Education, 27 (2), 156-167.